



Programme Specification

Foundation Degree in Marine Engineering

2015/16

In the day to day context, whilst every endeavour will be made to provide the courses and services described in the Programme Specification, Blackpool and The Fylde College reserves the right to make such changes as may be appropriate for reasons of operational efficiency or due to circumstances including industrial action beyond its control.

This document is available in alternative formats on request.

CONTENTS

| | |
|---|----|
| 1. Introduction | 4 |
| 2. Key programme Information | 4 |
| 3. Programme Overview | 4 |
| 4. Admission Criteria | 6 |
| 5. Progression Opportunities | 7 |
| 6. Programme Aims..... | 9 |
| 7. Programme Outcomes | 9 |
| 8.1 Programme Content | 10 |
| 8.2 Diagrammatic Structure of the Programme..... | 11 |
| 9. An Overview of Teaching, Learning & Assessment | 13 |
| 10. Work Based and Placement Learning | 14 |
| 11. Summary of Relevant Academic Guidelines..... | 15 |
| 12. Indicators of Quality and Standards..... | 16 |

Document Version Tracking

| Version | Date | Author(s) | Description |
|---------|------------|----------------------------|-------------|
| 0.1 | 09/10/2015 | David Hilldrup, Brady Hogg | Stage 1 |
| 0.2 | 23/03/2016 | Brady Hogg | Stage 2 |
| 0.3 | 11/05/2016 | Brady Hogg | External |
| 1.0 | | | Final |

1. INTRODUCTION

The Programme Specification provides a summary of the main features of the Foundation Degree Marine Engineering programme, and the learning outcomes that you might reasonably be expected to achieve and demonstrate on successful completion of the programme.

Further detailed information related to this programme and the College can be found in the following resources:

- Programme handbook
- B&FC Student handbook
- B&FC Admissions Policy
- Work Based and Placement Learning handbook (Foundation Degrees)
- Student guide to assessment and feedback
- www.blackpool.ac.uk

2. KEY PROGRAMME INFORMATION

| | |
|---|--|
| Name of the final award | Foundation Degree |
| Programme title | Marine Engineering |
| Teaching institution | Blackpool and The Fylde College |
| Name of awarding body/institution | Lancaster University |
| Details of Professional/Statutory body accreditation | Merchant Navy Training Board |
| Length of programme/mode of study | 3 years full time sandwich course |
| Subject Benchmark statements | • QAA Foundation Degree Benchmark Statements |
| UCAS code | |
| Language of Study | English |
| Date of Validation | tbc |
| Date of most recent review | First revalidation |
| Date programme specification written/revised | 24/02/2016 |

3. PROGRAMME OVERVIEW

Blackpool and the Fylde College remains committed to providing a highly responsive curriculum that is employment and future-focused and will enable you to develop the essential knowledge and skills that will prepare you for future success in work and life.

The preferred route within industry is the Foundation Degree route. Partnership and collaboration between employers and providers of higher education, the planned integration of work-based skills and academic learning and the relevance of skills and their application in a work-based environment are all central to the concept of a Foundation Degree. These and other key characteristics align very closely with the integrated, planned and progressive nature of training for new entrants to the merchant navy. Foundation Degrees fit well with the industry's own agenda for attracting more high calibre people into the industry and maintaining and enhancing the expertise of British seafarers and technical managers of the future.

The Foundation Degree in Marine Engineering will develop your skills and underpinning knowledge required for a career within the maritime industry through an employer focused programme of study. The alignment to industry bodies will ensure you meet all the required Foundation Degree outcomes to support a career at sea which, when coupled with additional vocational training, will support your eligibility for a career as a Marine Engineering Officer.

The excellent world class learning facilities and resources at Blackpool and The Fylde College will provide you with the skills that are required for employment in a very rewarding industry within a multi-national environment.

The Foundation Degree is aligned to support your progression through knowledge acquisition at Operational level and onto Managerial level, as directed by the Standard of Training, Certification and Watchkeeping (STCW) 1978, as amended 2010. This is achieved by meeting the Maritime and Coastguard Agencies (MCA) requirements and approved by the Merchant Navy Training Board (MNTB). The Foundation Degree study may be delivered alongside a vocational training programme which will support the needs of industry, when Cadets are sponsored by shipping or training companies and appropriate sea time is achieved.

The programme is delivered across 3 years and broken down into five phases: phase 1, 3 and 5 will be delivered at College whilst phases 2 and 4 will be spent undertaking Work Based Learning in the workplace. Industrial experience will normally be achieved through sea time when sponsored by a shipping or training company, meeting the MCA requirements. However, other maritime related industries may meet the requirements of the programme. If you intend to utilise this programme for reduced sea time requirements, then you must have a sponsorship in place prior to enrolling onto the programme, which will be done on your behalf by a sponsoring shipping company.

Phase one will support your development into the industry from your previous studies, providing you with the skills to study autonomously and to develop your knowledge of the Marine Engineering discipline. In addition you may also conduct vocational training involving several safety training courses designed to provide you with the basic training for seafarers, and workshop skills where you will train in hand skills and essential maintenance practices.

Phase 3 will enhance both the skills and knowledge developed at phase 1 and will engage in the experiences gained in industry in phase 2. You will progress from level 4 to level 5 which will see the development of your academic skills where modules are progressively engaging in subject areas across levels 4 and 5, facing and overcoming a range of problems related to the subject areas. You may also be conducting workshop skills throughout phase 3 developing your welding, turning, maintenance and fault finding practice, which will further enhance and support the Foundation Degree in the form of practice research. During the progression you will undertake level 5 studies but will not undergo level 5 assessments until successful progression of level 5 which will be achieved through an award board.

Throughout phases 2 and 4 you will engage in Work Based Learning (WBL) through industrial experience in a maritime related environment, typically on board vessels. Your studies will develop your abilities to analyse, evaluate and reflect on Operational and Managerial levels in the workplace by applying the skills and knowledge gained during your college phases. Phase 5 will see the submission of your WBL (M) and allow you to progress onto the vocational training required for industry certification (if sponsored by appropriate company and have achieved requirements).

To enhance the industry links free student membership is now offered to all cadets through the Institute of Marine Engineers, Science and Technology (IMarEST) and as such this is promoted during induction with guidance to how this membership can be used to enhance the programme in specific areas.

4. ADMISSION CRITERIA

Due to the nature of the programme it is expected that you have work placements in place; this is typically through a [sponsoring shipping company](#) although non-sponsored entrants may arrange appropriate alternative work placements to support a Foundation Degree in Marine Engineering. The programme team can give further support and guidance in this matter.

The shipping companies play a vital role in the application process through their interview and application procedures which may vary dependent on the company. To ensure consistency for application specific to B&FC, guidance is given on what the programme entry requirements are and the final decision for enrolment will always fall to the programme team.

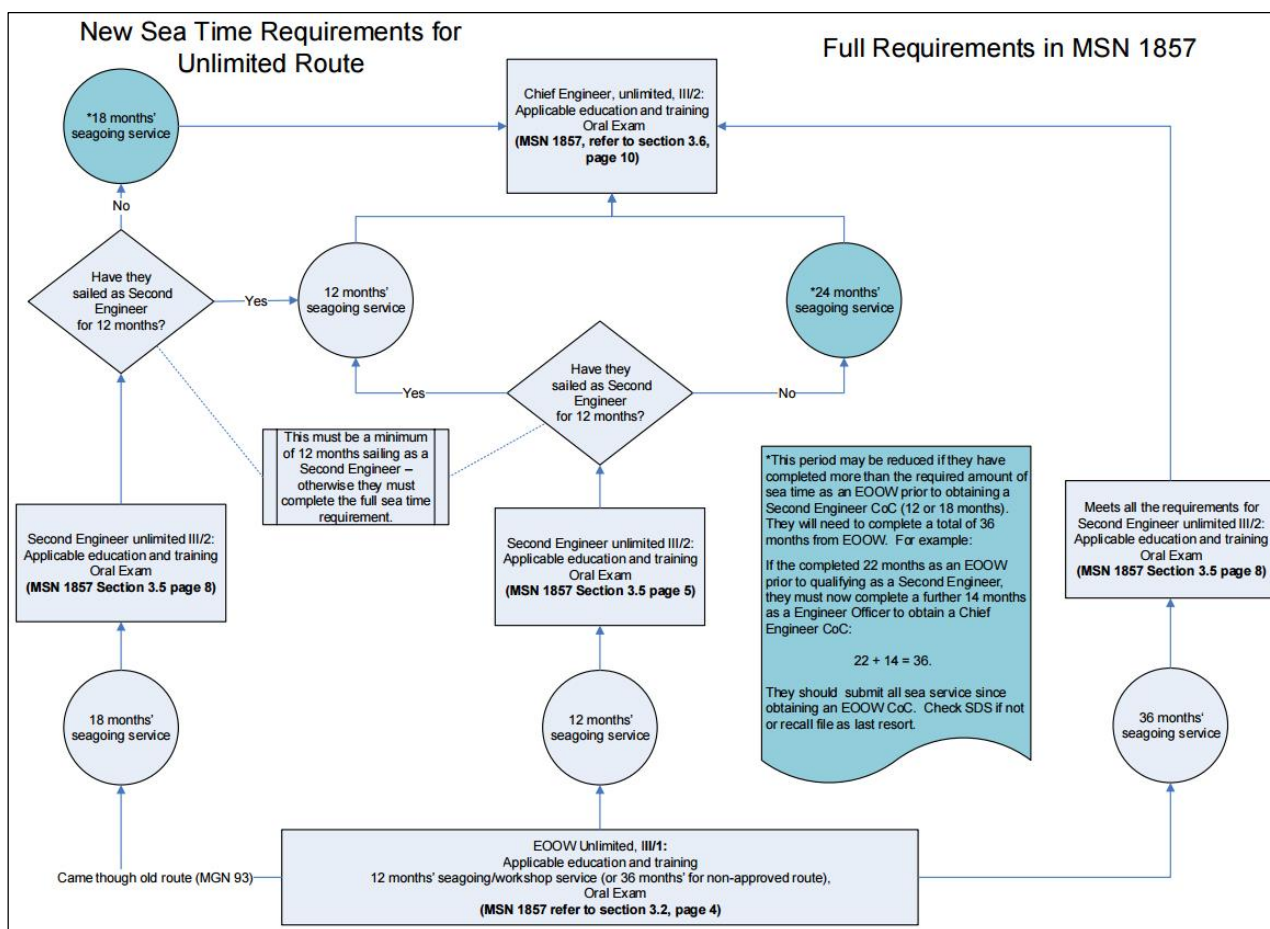
Entry for Level 4

The minimum entry requirements for the programme are a GCSE in Mathematics at grade B or higher to provide the basic knowledge for many of the modules and a minimum of 120 UCAS points at level 3 or higher. Within the 120 UCAS (48 as per revised UCAS Tariff) points there must be at least one module relating specifically to a mathematics based subject area. Holders of Level 3 Diploma in Shipping and Maritime Operations or other relevant Mechanical Engineering subject will also qualify for this route.

5. PROGRESSION OPPORTUNITIES

On successful completion of the programme will you have gained the appropriate skills and knowledge to progress in many directions. You may wish to advance into employment within the maritime sector or related industries, or decide to continue your studies with an honours top-up.

The programme was developed in order to provide you with the appropriate academic underpinning knowledge for a career at sea with progression routes to management roles, including entitlements of academic exemptions for Second and Chief Engineer exams related to the academic syllabus when the programme is passed with an overall grade of 50%, or higher, or if the individual MCA syllabus areas were passed at 50% or greater. Entry to the industry will be subject to additional vocational training at EOOW level achieved throughout the FD programme when sponsored by appropriate shipping or training companies. For progression to Second and/or Chief Engineer you must also complete the relevant vocational requirements as detailed in the flow chart below, or refer to the Maritime and Coastguard website for further information:



British seafarer expertise and qualifications are highly regarded throughout the world. While some seafarers spend their whole career at sea, it could be taken ashore. In shipping companies or other marine industries the skills and experience gained will be in great demand:

- Surveying ships to check seaworthiness
- Ports and harbour management and pilotage
- Lecturers in colleges / universities
- Maritime regulatory authorities
- Ship repair and marine equipment production management

- Marine insurance
- Ship broking and finance
- Ship classification
- Maritime law and arbitration
- Offshore exploration

A career at sea does not always mean working on the water; a shore based job with a shipping company that manages and controls all aspects of their own ship's operations, or on behalf of other ship owners. In some cases these roles may require individuals to have seagoing experience. Ship management roles include:

- Fleet operations, Fleet Director (Commercial Director), Fleet Manager, Fleet Assistant Staff
- Fleet personnel, Personnel manager (Human resources manager), Training manager (Head of training), Personnel officer, Training officer
- General operations, Operations Manager (Safety manager, Quality manager), Safety officer (Quality officer)
- Marine operations, Marine superintendent, Marine technical assistant
- Engineering operations, Engineering superintendent, (technical superintendent), Assistant engineering superintendent (Assistant technical manager), Engineering technical assistant

If you decided not to work either at sea or in a related maritime industry then there is still a worldwide shortage of skilled engineers in many other fields; the FD Marine Engineering programme is designed to give other attributes such as management and leadership and other graduate skills required by many employers. In addition to completing the Foundation Degree you will also complete other vocational courses: first aid, firefighting, high voltage, rescue boat and workshop skills; these courses provide you with a suite of transferable skills to support future progression possibly outside of the Shipping Industry:

- Drafting and design engineers
- Electrical and software engineers
- Mechanical engineer
- Offshore and petroleum engineering
- Project management
- Sales and technical support engineers

If you decide to continue your studies then you have the opportunity to progress on to our level 6, year 3 [BEng \(Hons\) Mechanical and Production Engineering](#). A current shortage of skilled engineers means there are excellent career opportunities for talented graduates as design, production or project engineers at technician engineer level. In addition, our well-developed relationships with a wide range of engineering employers allow us to help and support you into sustainable employment. Many of our graduates are now employed by major companies such as EDF Energy, Westinghouse (Springfields Fuels Ltd), BAE Systems, Airbus, NIC, GCE and Ford Motor Company as design, production, project or research and development engineers.

If you are interested in Mechanical Engineering and want to know how things are designed, manufactured and made to work, this is the course for you. This programme aims to develop a clear understanding of the principles and skills involved in engineering, with the use of computer-aided techniques an integral part. The course has a strong vocational emphasis and provides general transferable skills in readiness for employment in this specialised field. This is a new approach to higher education, integrating academic and applied learning with an industrial context. It is the result of a partnership between employers and the College to develop innovative and flexible delivery models. The studies at level 6 will include the core module plus 3 optional modules:

Core module – Level 6

- BHD06 Dissertation - 30 credits

Optional Modules - Level 6

- BHD02 Rapid Manufacturing Systems - 30 credits
- BHD03 Machines and Actuation Systems - 30 credits
- BHD04 Thermodynamic Systems - 30 credits
- BHD05 Industrial Law - 30 credits

6. PROGRAMME AIMS

1. You will graduate with the general and specialist engineering knowledge and technical skills. You will apply marine engineering principles to different situations on board ships, contribute to continuous improvement of systems and keep currency with developments in the industry.
2. You will have the opportunity to develop and practice problem solving skills, analytical skills and techniques to interact safely and effectively in compliance with legislation in the marine engineering environment.
3. You will progressively develop effective leadership, communication and interpersonal skills which can be built upon within the work environment.
4. You will develop an awareness of the ethical, legal, sustainable and social factors influencing your professional practice.
5. You will develop the knowledge, skills and vocational practices of professional operational management and apply these to the planning, scheduling, resourcing and quality management and improvements required to meet the demands of the marine engineering industry.
6. You will be offered an integrated vocational and academic programme which develops the academic and digital competencies and skills to support lifelong learning and career progression within the marine engineering industry at sea and ashore.

7. PROGRAMME OUTCOMES

On completing the programme you will be able to:

1. Apply relevant mathematics to analyse and model different engineering systems.
2. Analyse engineering systems and discuss their scientific and theoretical principles.
3. Make judgement on the selection of materials and manufacturing processes used in the marine industry.
4. Critically analyse systems and processes identifying improvements.
5. Reflect on the importance and application of ethical business practices in engineering activities.
6. Proficiently use specialist software and simulation equipment related to the maritime industry.
7. Use a wide range of varied problem solving approaches to develop innovative solutions to problems encountered in the marine environment.

8. Efficiently plan, execute and report on laboratory experiments, workshop practices and other relevant projects.
9. Be an effective manager capable of undertaking a number of roles be they on board a merchant vessel or a shore based establishment.
10. Effectively apply a range of graduate skills to various work-based activities

8.1 PROGRAMME CONTENT

All Higher Education programmes delivered at Blackpool and The Fylde College consist of modules. A module is a coherent unit of subject material, which is complete with its own learning outcomes and assessments. More detailed information on module content is available in the programme handbook.

Level 4 – 120 Credits

| Module Code | Title | Credits |
|-------------|---|---------|
| ME421 | Marine Engineering Operations | 20 |
| BFC401 | Academic and Digital Literacies | 20 |
| ME423 | Mathematics for Engineers | 20 |
| ME424 | Engineering Science | 20 |
| ME425 | Electrical and Instrumentation Principles | 20 |
| ME426 | Work Based Learning (Operational) | 20 |

Level 5 – 120 Credits

| Module Code | Title | Credits |
|-------------|----------------------------------|---------|
| ME521 | Naval Architecture | 20 |
| ME522 | Advanced Engineering Science | 20 |
| ME523 | Marine Electro-technology | 20 |
| ME524 | Marine Engineering Technology | 20 |
| ME525 | Marine Management | 20 |
| ME526 | Work Based Learning (Managerial) | 20 |

8.2 DIAGRAMMATIC STRUCTURE OF THE PROGRAMME

The Foundation Degree will be delivered across five phases programme and alongside vocational training courses for sponsored Cadets.

| Foundation Degree Programme | | | | | Enhancement and Vocational Programme |
|--|---|---|--|------------------------------|---|
| Phase 1, College - Level 4 (24 weeks) | | | | | Phase 1, College |
| ME421 Marine Engineering Operations (20) | | BFC401 Academic & Digital Literacy (20) | | | College induction, CDC (36hrs), STCW Basic training (70hrs): BTFS, DSD (7hrs), HV (O), enclosed space entry (6.5hrs), Tanker familiarisation (if required). Mathematics developmental programme. Undertake 90 hours of MNTB workshop training skills. Professional body enrolment |
| Phase 2, Sea - Level 4 (22-28 weeks) | | | | | Phase 2, Sea |
| ME426 Work Based Learning (Operational) (20) | | | | | Shipboard induction, familiarisation with marine operations, undertake basic training tasks within Shipboard Training Record Book. |
| Phase 3, College - Level 4 (16 weeks) | | | | | Phase 3, College |
| ME423 Mathematics for Engineers (20) | ME424 Engineering Science (20) | | ME425 Electrical & Instrumentation Principles (20) | | Undertake 120 hours of MNTB workshop training skills. Progression from Level 4 to Level 5. |
| Phase 3, College - Level 5 (32 weeks) | | | | | Phase 3, College |
| ME521 Naval Architecture (20) | ME522 Advanced Engineering Science (20) | ME523 Marine Electro-Technology (20) | ME524 Marine Engineering Technology (20) | ME525 Marine Management (20) | Undertake final 260 hours of MNTB workshop training skills, HELM(O). |
| Phase 4, Sea - Level 5 (35-38 weeks) | | | | | Phase 4, Sea |
| ME526 Work Based Learning (Managerial) (20) | | | | | Development of shipboard operations and skills. Complete programme of Shipboard Training Record Book. |
| Phase 5, College - Level 5 (10-12 weeks) | | | | | Phase 5, College |

Submission of: ME526 Work Based Learning (Managerial) (20)

STCW Advanced training (80hrs) – PSC & RB, AFF, MFA Tanker Safety course (if required).
Preparation for MCA oral examination (80hrs). EOW CoC.

9. AN OVERVIEW OF TEACHING, LEARNING & ASSESSMENT

Throughout your programme you will learn and be assessed in a range of ways to support the overall aims and outcomes of the programme in order to equip you with the appropriate skills for roles within the maritime industry. Employers will be looking for a range of skills and competencies, including innovation and initiative. They will be keen to employ strong communicators and team players. The programme is designed to promote the development of these qualities alongside core technical competencies and academic engineering knowledge.

Modules

Each module has its own teaching, learning and assessment strategy to suit specific aspects of the curriculum. You will progress through the modules via a range of learning and assessment styles, and the supportive structure of the programme allows you to build on knowledge developed in earlier modules. You will be encouraged to adopt a holistic approach to your studies, allowing you to develop as a professional with a wide range of skills and competencies, and a clear understanding of how all the individual elements of your Foundation Degree fit together in a maritime context.

Alongside the specific modules for technical disciplines required by an engineer in the merchant navy, the Academic and Digital Literacy module is designed to support you as you undertake higher education studies. This will help you to identify resources and study techniques that will help you to improve your academic work.

In addition to modules completed during the college phases, you will undertake work-based learning modules at sea. The modules provide an opportunity for you to evaluate and reflect on the application of your underpinning knowledge gained at college to the sea phases. The Work-based learning projects are completed during the sea phases with the support of the Work-based Learning Module leader. This is a designated member of lecturing staff who will be able to answer specific queries by email. The Company Training Officer (CTO) and the Designated Shipboard Training Officer (DSTO) will also play an active role in supporting your learning.

Resources

The resources to support you in your studies include books, e-books and journals, as well as the college's Moodle platform (see below). The Loop provides access to all relevant publications, as identified on the reading lists. You will receive access to maritime specific documents and e-books with membership to Witherby publications and regs4ships. Additionally, as a maritime cadet you are entitled to free student IMarEST membership and this will allow you to access international journals and e-books relating to all areas of the programme. Videotel's Networked Video on Demand (NVOD) is used in the classroom to provide access to a repository of information videos designed for training industry professionals.

Moodle provides an online platform for course resources, allowing you to access materials to supplement your classroom based studies 24 hours a day, 7 days a week. Whilst at sea on phases two and four, and Moodle will be the main support mechanism for resources to support the Work Based Learning modules while you are at sea.

Practical resources are used to reinforce theories and provide an opportunity for research in many of the modules across the Foundation Degree. These include the electrical and electronics laboratory where you will build, model and analyse circuits and components as part of the Electrical and Instrumentation Principles and Marine Electro-Technology modules. Theory and practical learning are combined through the use of hydraulic, pneumatic, electro-pneumatic and process control simulation test rigs. These stand-alone units will provide you with the opportunity to design and test theories with physical equipment in both the Marine Engineering Operations and Marine Engineering Technology modules. Simulation of engineering environments and system operations are conducted in the Engine Room Simulator (ERS). The simulator is used in several of the modules to provide a basis for application of theories such as those studies in Marine Management and to support research when considering system and equipment operations.

Independent learning

Effective learning is more likely when you are given, and accept responsibility for your own learning and have some control over the learning context. Each module has been designed to support small group work structured to facilitate cooperative learning and enable some autonomy. Many modules include problem based learning where a group works collaboratively to solve a particular problem, then reflects on the outcomes in order to apply them at sea or in further tasks. You will develop an ability to define problems, identify and acquire the skills and knowledge needed to solve them, and then work through the solution. You will be required to take responsibility for your own and the group's learning.

Academic support

If you have subject specific issues or would like a focused learning environment to work, clinics are available each evening from Monday to Thursday. Typically there are at least two staff members available each evening providing support for a range of subjects and levels. This is used to provide support where you may be struggling or want to further develop skills and knowledge.

This is in addition to the Partners for Success framework where subject lecturers and personal tutors can identify support mechanisms for entire groups or yourself as an individual to support and ensure that you are provided with the best possible opportunities to engage fully with your learning experience and the full life of the college. You will be able to access a wide range of additional enhancements during your studies to support you in your learning and ultimately with your employment prospects. The College works to provide a supportive ethos and an enabling culture which builds individuals, communities and economic prosperity.

Assessment

Assessments will be set to test your understanding rather than your ability to memorise and reproduce knowledge or processes. This will be an opportunity for you to reflect on your progress throughout the programme and consider your next step towards the role of Officer of the Watch. A wide range of assessment methods, which test understanding and which are embedded in the course rather than added on at the end, would be used. For example, self and peer-assessment in addition to assessment by academic staff can reinforce the concept of you as an independent learner.

Assessments have been developed to measure your successful completion of all elements of the programme, and as you progress between modules you will complete assessments to demonstrate your achievement of the learning outcomes stated in the module specifications. Formative and final assessments provide a wide ranging indication of your progress and development, and include design-orientated projects, practical exercises, and tasks to aid the development of personal/professional skills, as well as the more traditional examinations and coursework submissions.

10. WORK BASED AND PLACEMENT LEARNING

Work placement must be agreed prior to enrolment onto the programme; this would typically be with a shipping company through a sponsored cadet programme in order to achieve the required reduced sea time. Alternatively other industrial placement must be in an engineering environment either as agreed by the programme team or the Maritime and Coastguard Agency (MCA) in the cases of cadet programmes.

The Foundation Degree is delivered as a 3 year full time sandwich programme with 5 phases; phases 2 and 4 will give appropriate time to learn in the workplace, apply Foundation Degree theories gained during College phases and conduct analysis and reflection of learning throughout. These phases will typically be referred to as Sea Phases.

Level 4 has been aligned to Operational aspects of the Maritime industries standards (STCW 2010) and the Work Based Learning (Operational) module will aim to develop your skills in the application of knowledge to practical situations, and analyse the results. Through this module, the transition from Foundation Degree study to shipboard work is promoted through application, analysis, evaluation and reflection. In addition, the experience gained during your time in work placement will further support studies in phases at both level 4 and level 5.

Level 5 studies have been aligned to the Managerial requirements of STCW building on those subjects and experiences gained at Level 4. The Work Based Learning (Managerial) module will take place during phase 4 and aims to further develop skills in the application of specialist knowledge to practical situations in a management capacity, and critical analysis of the results. Through this module, the transition from Foundation Degree study to professional engagement is again promoted through application, critical analysis, evaluation and professional reflection.

Prior to both WBL modules you will receive several workshops and seminars to support and develop the skills required to apply yourself, and engage in learning within the work place. These will include, but not be limited to:

Level 4

- Project planning and time management
- Application of underpinning knowledge
- Analysis of operations in terms of purpose, process and outcome
- Evaluation of personal performance
- Evaluation of roles and responsibilities
- Reflective writing

Level 5

- Project planning and time management
- Application of technical language and specialist knowledge
- Critical analysis of operations in terms of purpose, process and outcome
- Critical evaluation of personal performance and performance of team
- Critical evaluation of roles and team structure
- Professional reflection

Throughout your work placement phase you will have regular access to support using both identified resources such as books, journals, eBooks and Moodle. In addition you will be able to contact a designated programme team member at College who will aim to support your needs in liaison with other programme team members and respond to you in an appropriate time frame. This will ensure you only encounter one staff member and ensure consistency of communications. For those engaging in work placement on board a vessel through your sponsoring shipping company, you will also have dedicated support on board in the form of a Designated Shipboard Training Officer (DSTO) who will aim to support your education and training needs in conjunction with your Company Training Officer (CTO). In the most part this will be to support the development of your vocational skills and complete your Training Record Book (TRB), however, the engagement in WBL will enhance your vocational awareness and the vocational training will support the experience required for your WBL modules.

11. SUMMARY OF RELEVANT ACADEMIC GUIDELINES

- UK Quality Code for Higher Education
- QAA Subject and Foundation Degree Benchmark Statements
- QAA Framework for Higher Education Qualifications (FHEQ)
- B&FC Teaching Learning and Assessment Strategy
- B&FC Undergraduate Regulatory Framework
- Validating Partner's Undergraduate Regulatory Framework
- B&FC Undergraduate Assessment Regulations

(QAA Review May 2013)



QAA's judgements about Blackpool and The Fylde College

The QAA review team formed the following judgements about the higher education provision at Blackpool and The Fylde College.

- The academic standards that the College offers on behalf of its awarding bodies **meet UK expectations** for threshold standards.
- The quality of student learning opportunities at the College **meets UK expectations**.
- The quality of information produced by the College about its learning opportunities **is commended**.
- The enhancement of student learning opportunities at the College **is commended**.

Good practice

The QAA review team identified the following **features of good practice** at Blackpool and The Fylde College:

- the clear link between the College's commitment to inclusivity and employability, and the resulting innovative assessment tasks
- the variety of assessment tasks and their relevance to the world of work, which was valued by students and employers
- the College's anticipatory approach to the consideration of and investment in learning resources
- the extensive and valuable contribution of students to the quality assurance and enhancement activities of the College
- the integrated approach to the provision of learning opportunities to enable the entitlements of disabled students to be met in the wider context of a College ethos of inclusivity
- the integrated and innovative approach to the provision of blended learning opportunities and e-resources using the virtual learning environment, which is both comprehensive and reliable
- the high-quality website, which provides a user-friendly point of contact for the College's intended audiences
- the positive contribution made by the role of the Higher Education Development Manager to the development and production of high-quality and accessible course data and management information
- the comprehensive and continuing development of the virtual learning environment that facilitates effective dissemination of information, providing a 'one-stop shop' for students and staff
- the positive contribution of the College's equality and diversity agenda to the enhancement of learning opportunities across its higher education provision
- the embedded culture of enhancement, as exemplified by the strategic leadership provided by the Higher Education Directorate and the complementary high levels of awareness among, and involvement of, staff and students across the College